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| **Paul Miller** | Dates | Score | Notes |
| IEP Goals: Paul will demonstrate 3 of the 5 visual motor skills in the Oregon project skills inventory on 3 separate dates per skill.  |
| traces over a shape outline with crayon  |  |  |  |
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| points to pictures in left to right, and top to bottom sequences |  |  |  |
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| copies a pattern from a picture pattern  |  |  |  |
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| copies shape (that he did not see created) |  |  |  |
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| completes puzzles of 4-6 interlocking pieces |  |  |  |
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